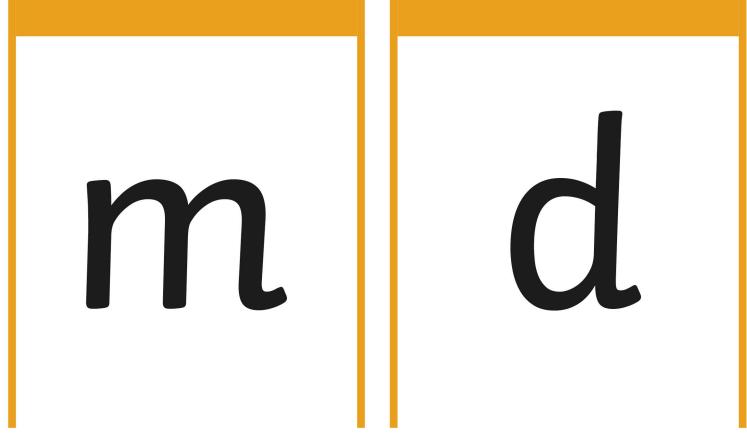
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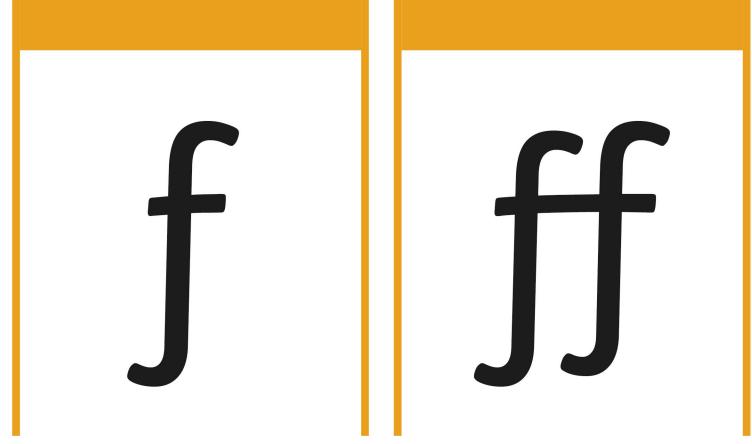


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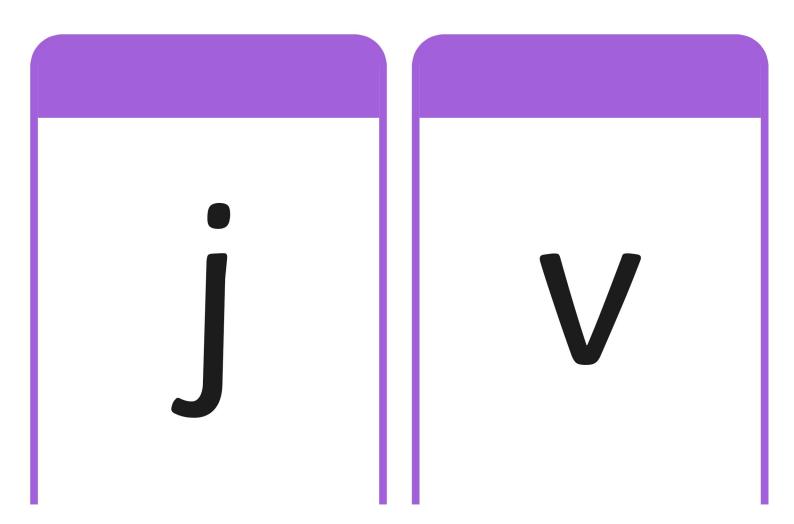
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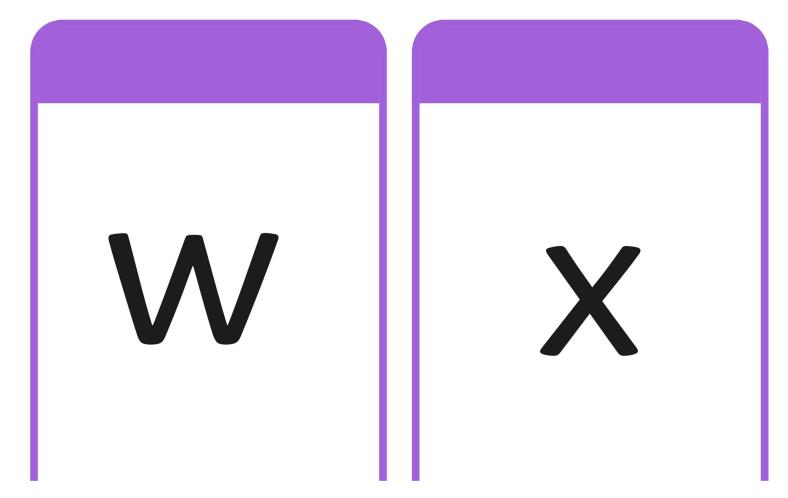














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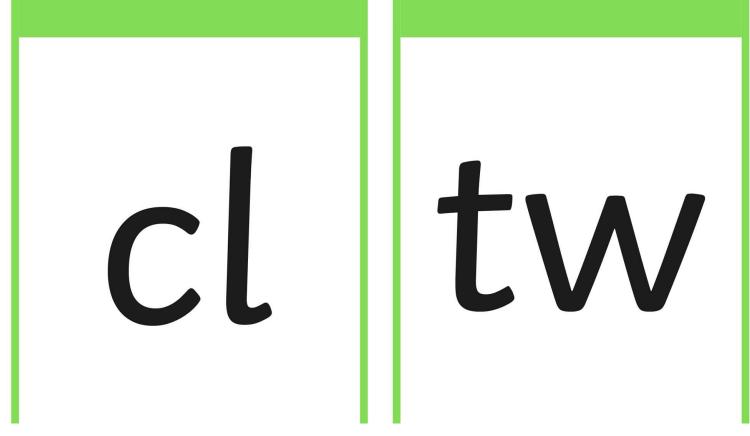
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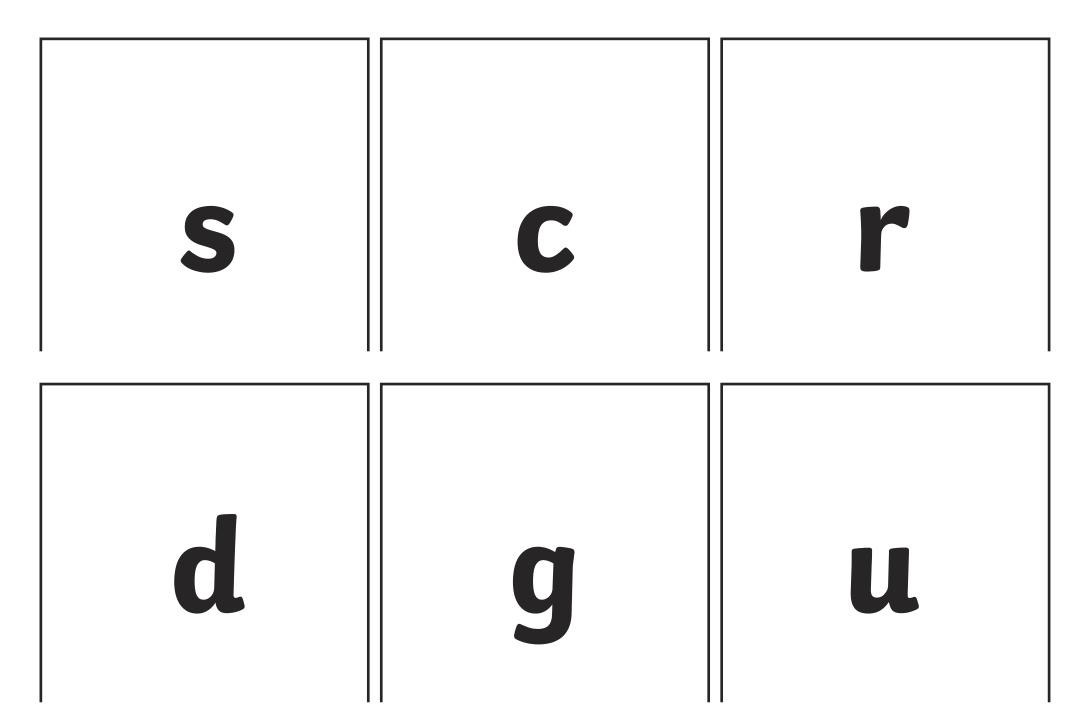


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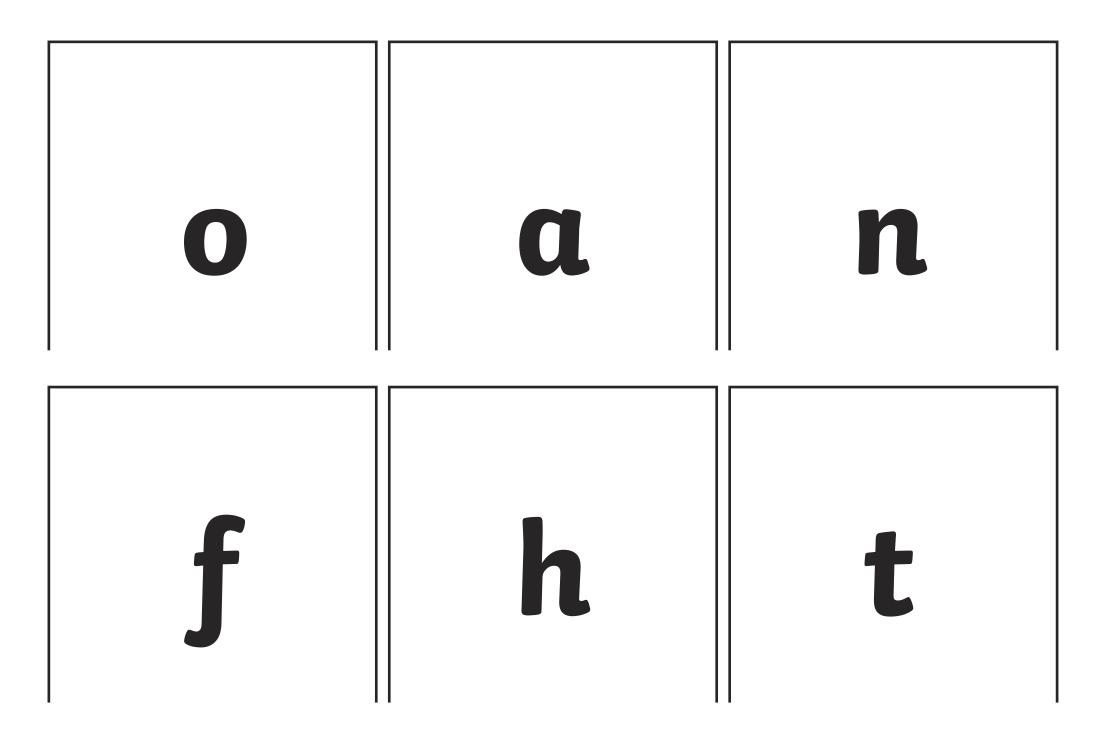


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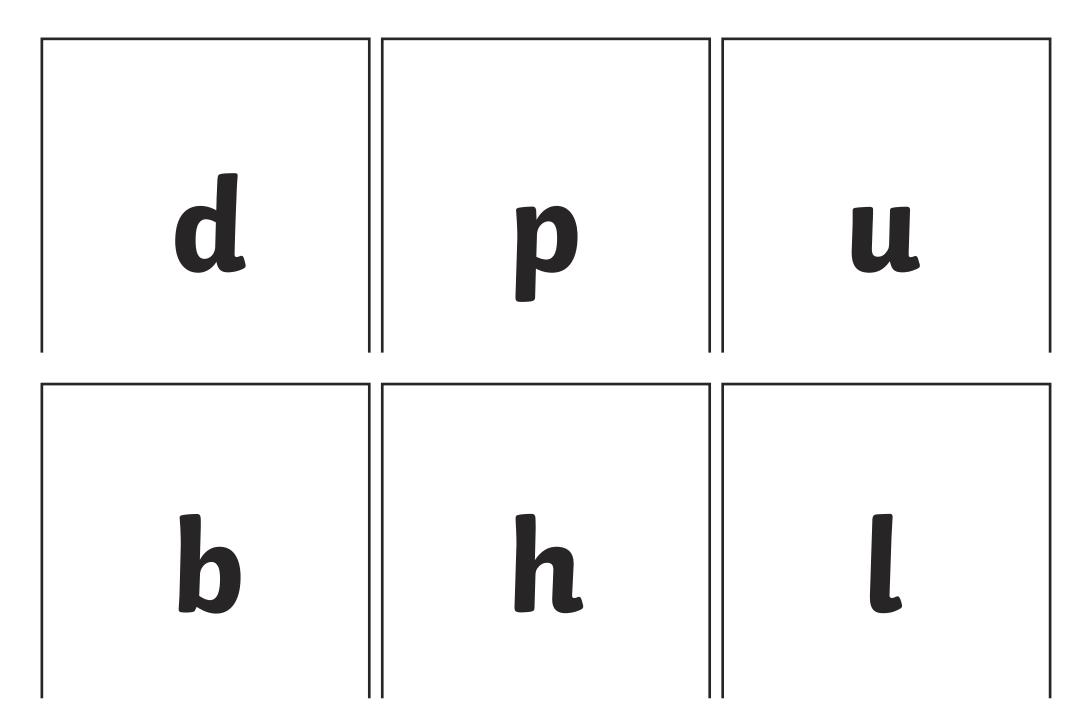








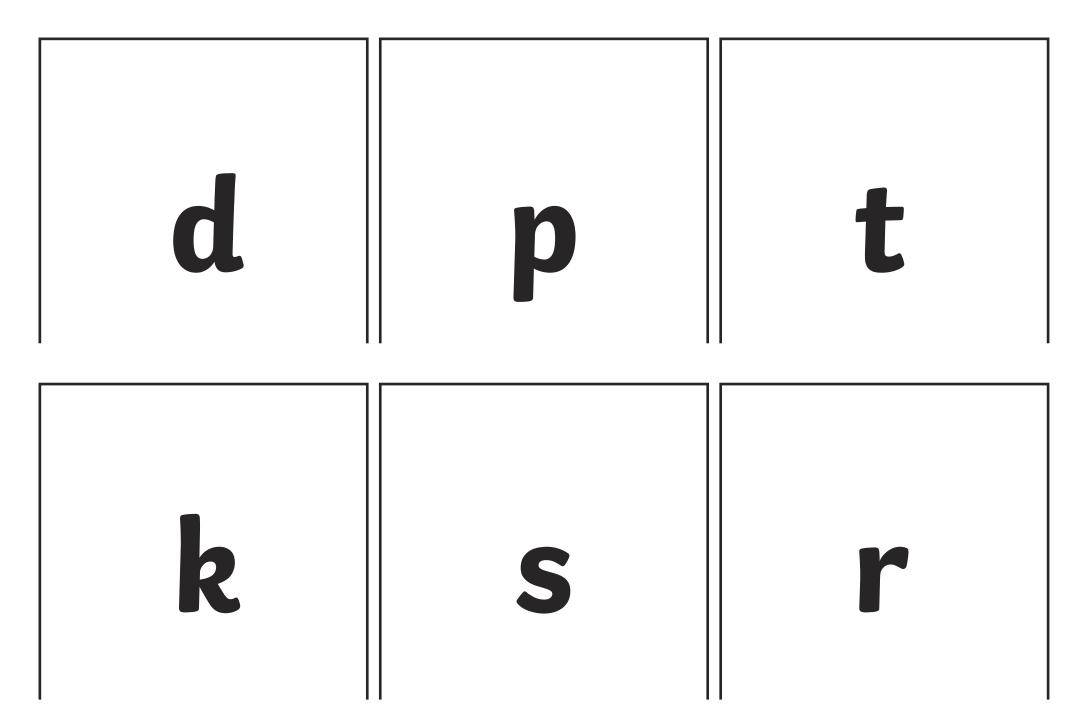




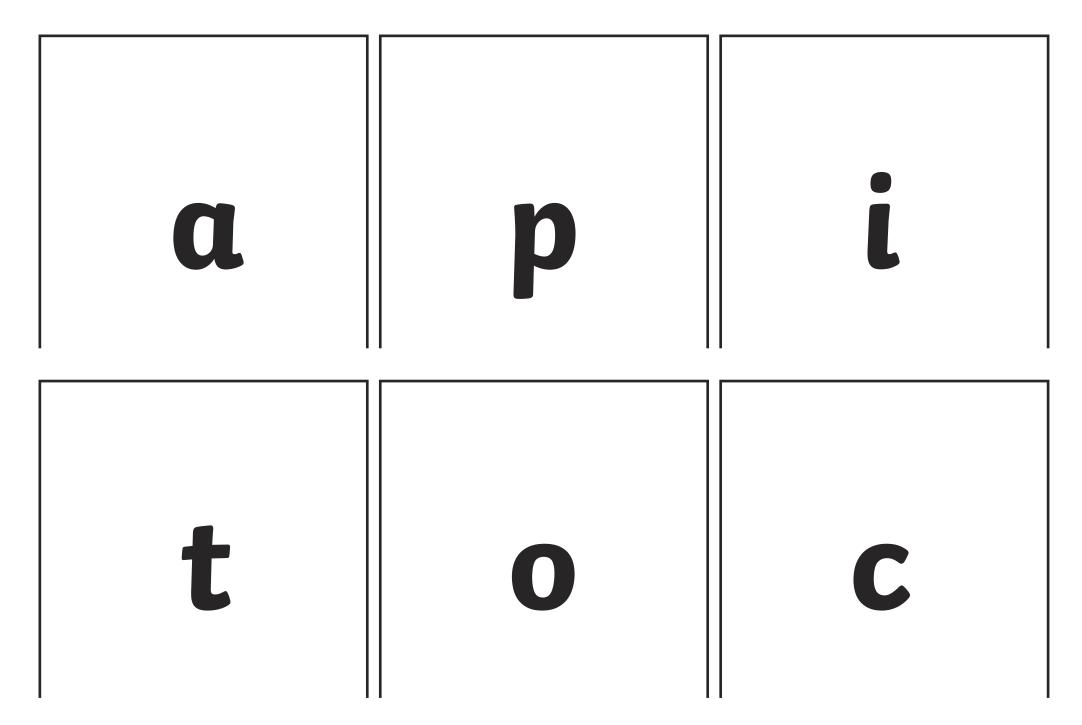


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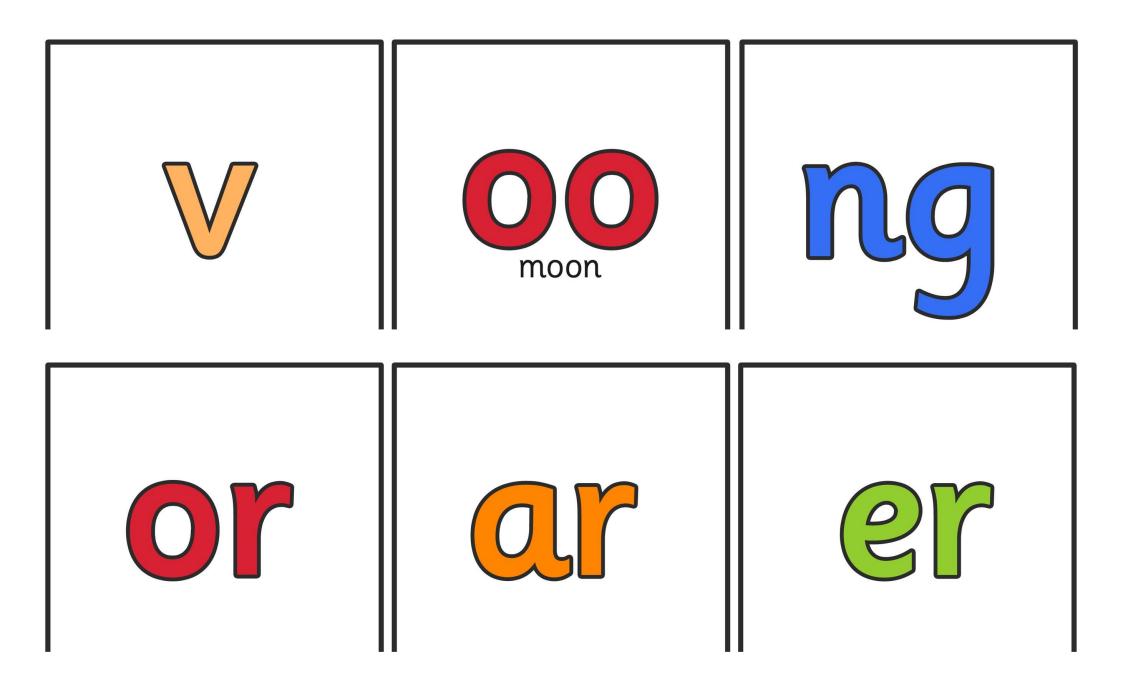


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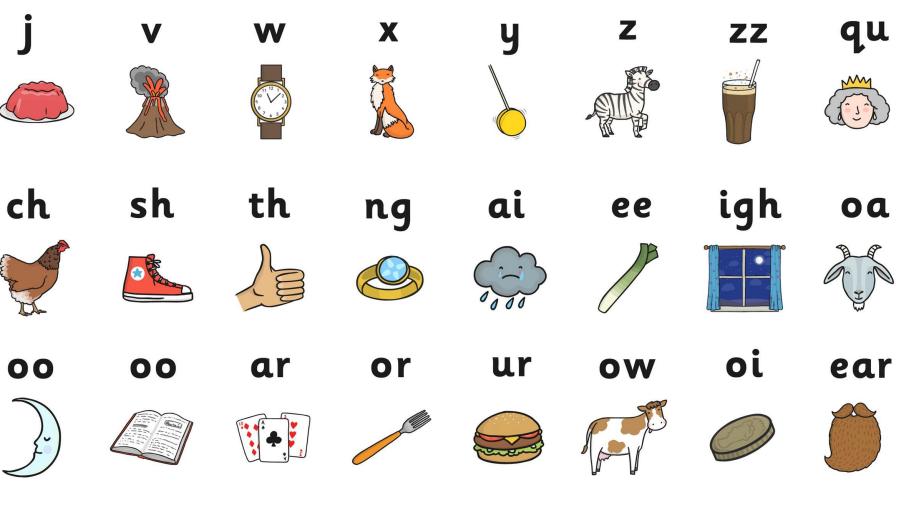
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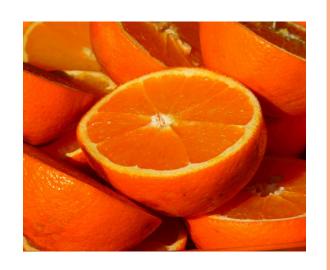
































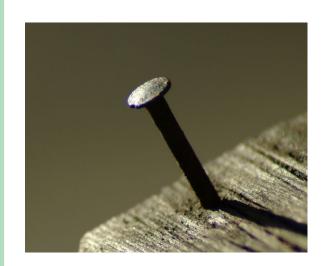










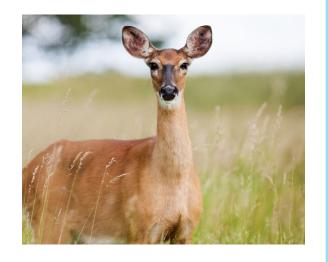


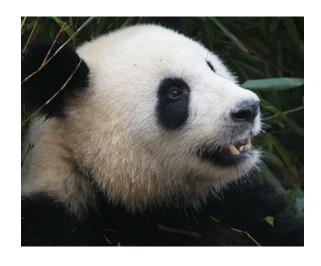


























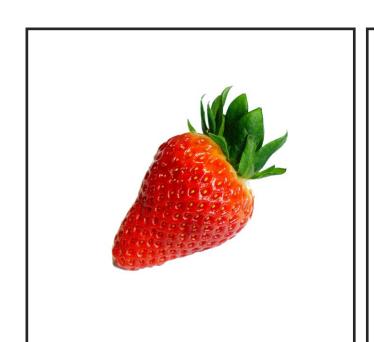






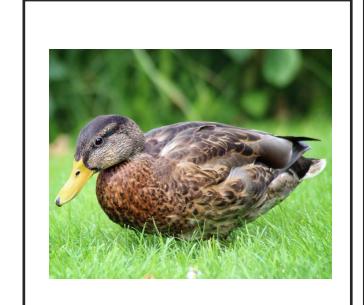








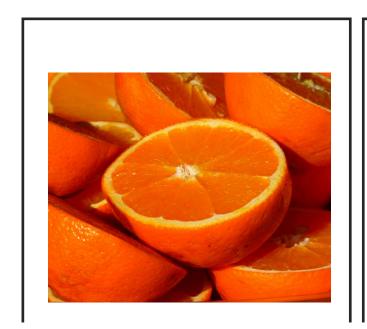














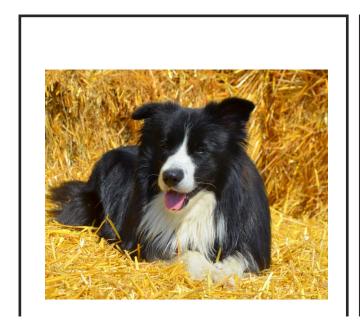




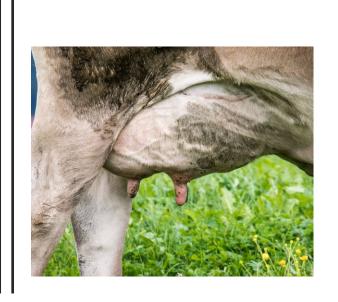
























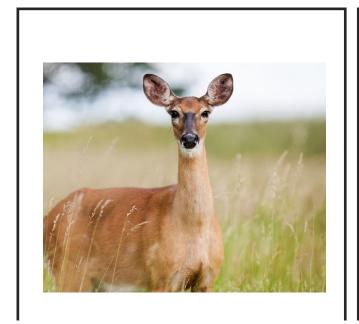






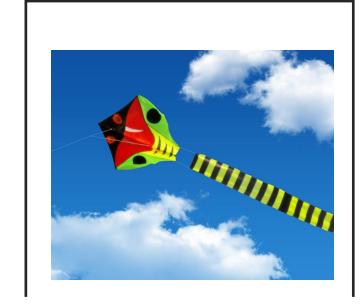






















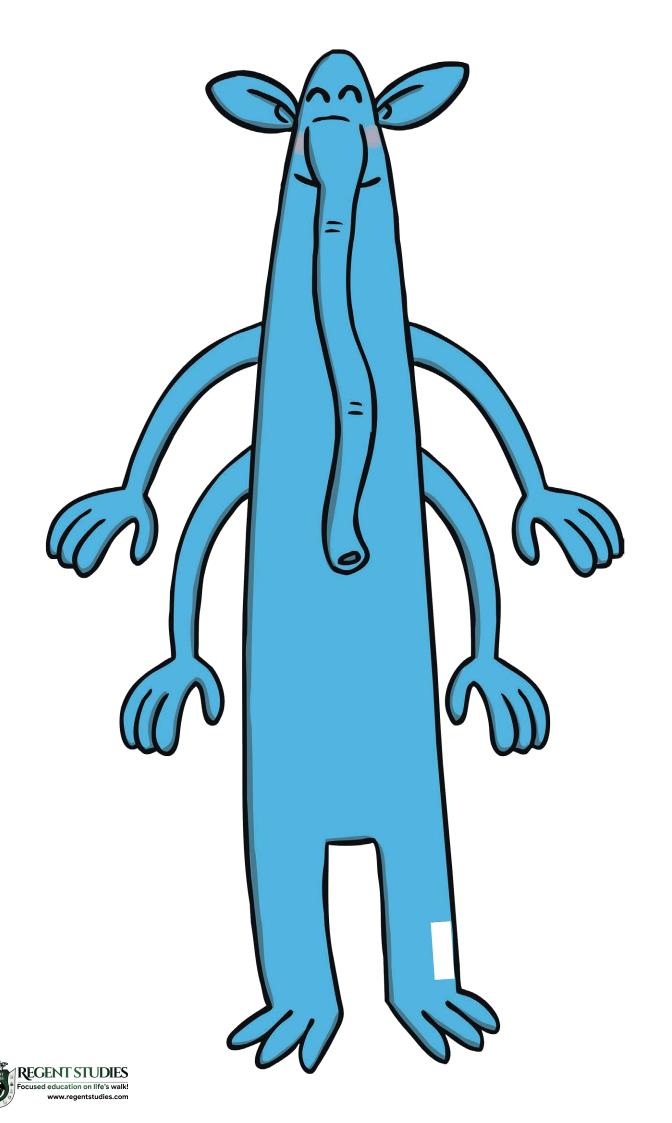


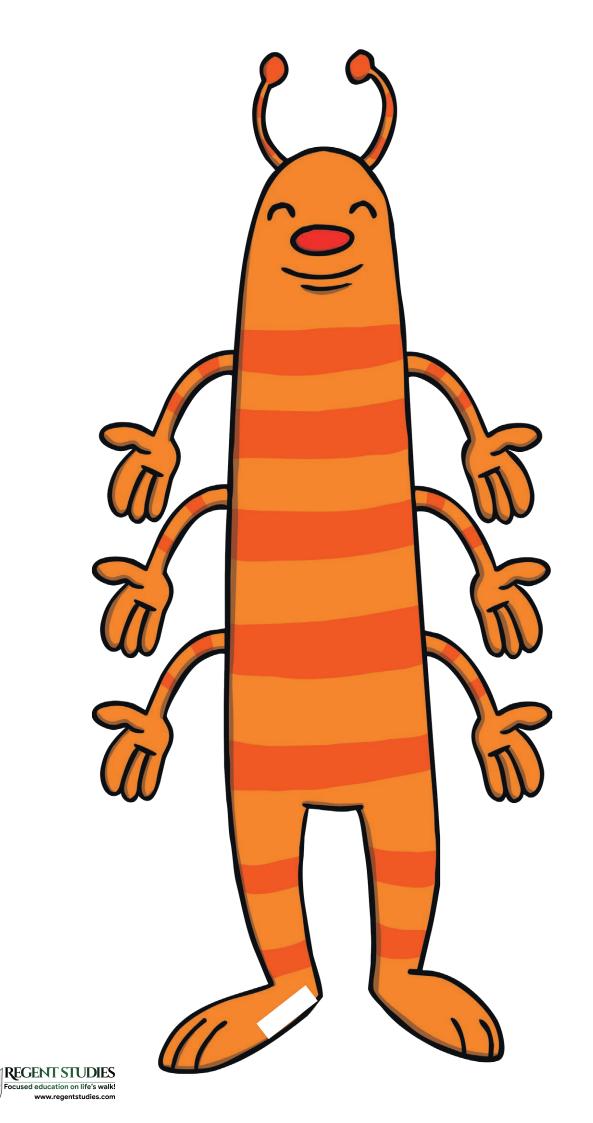


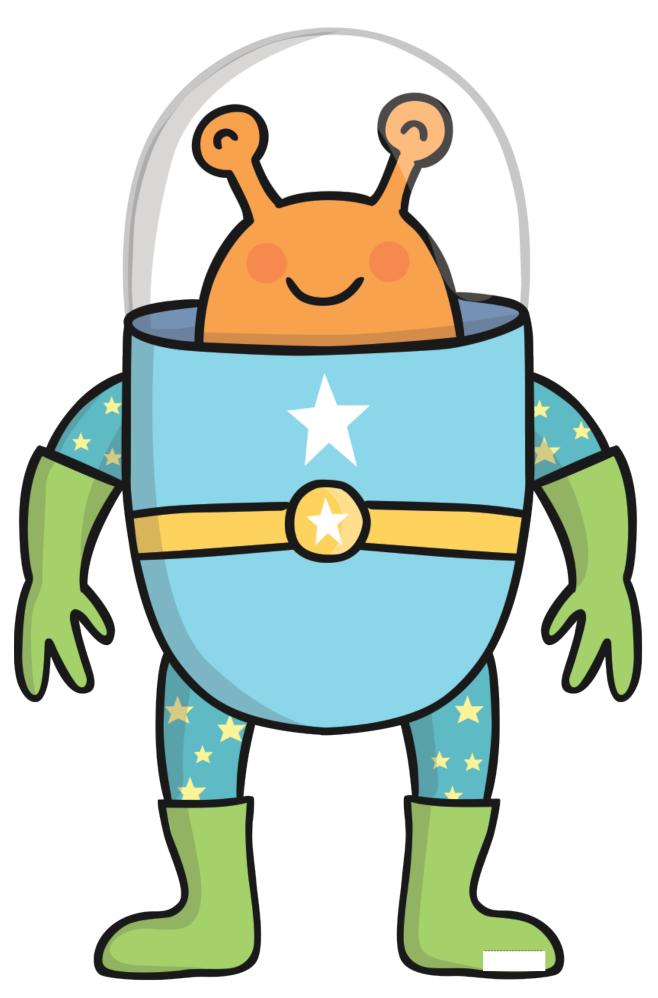








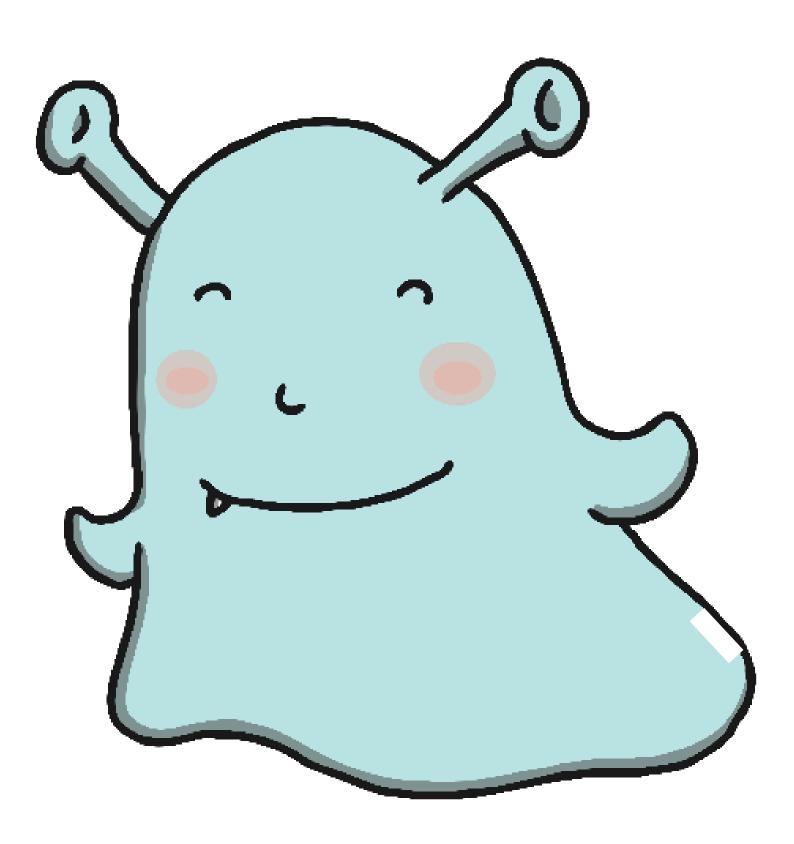




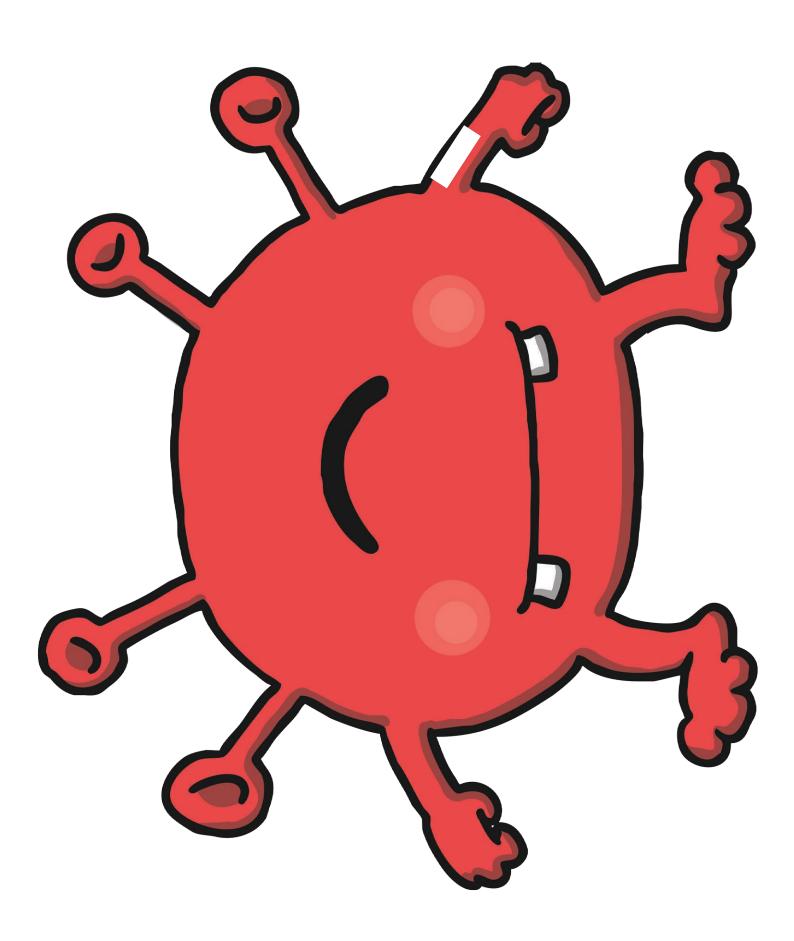






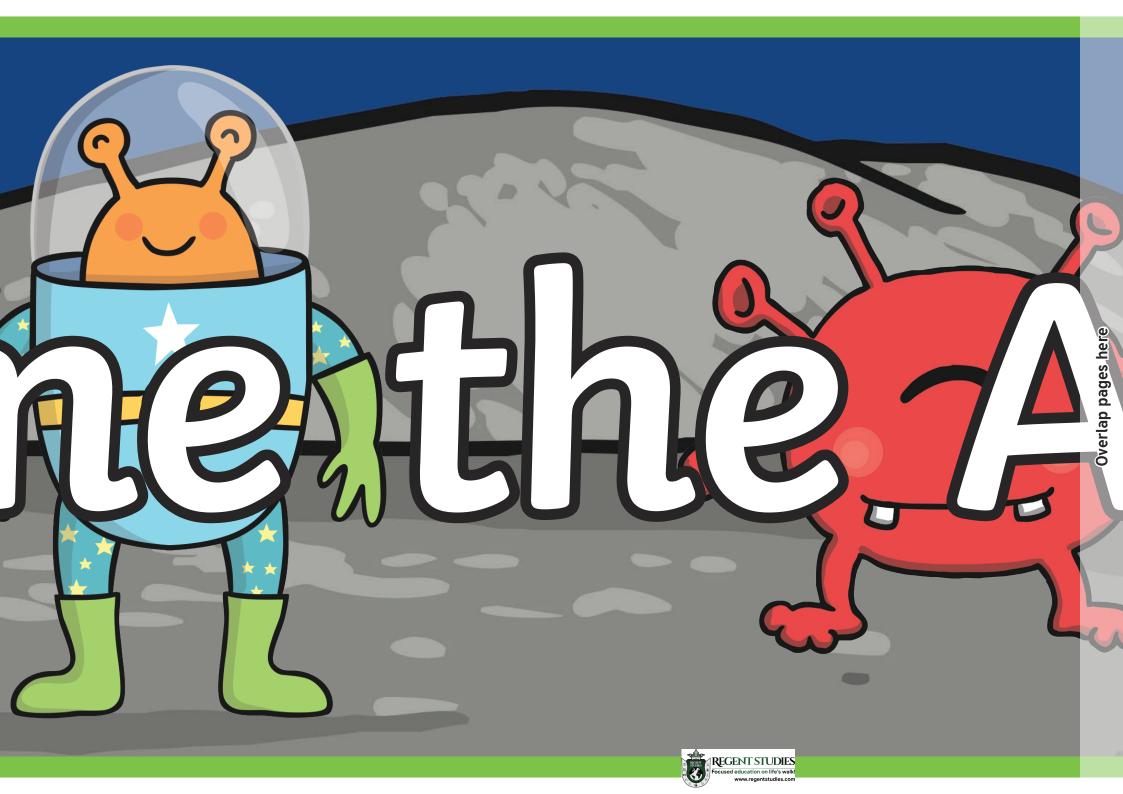




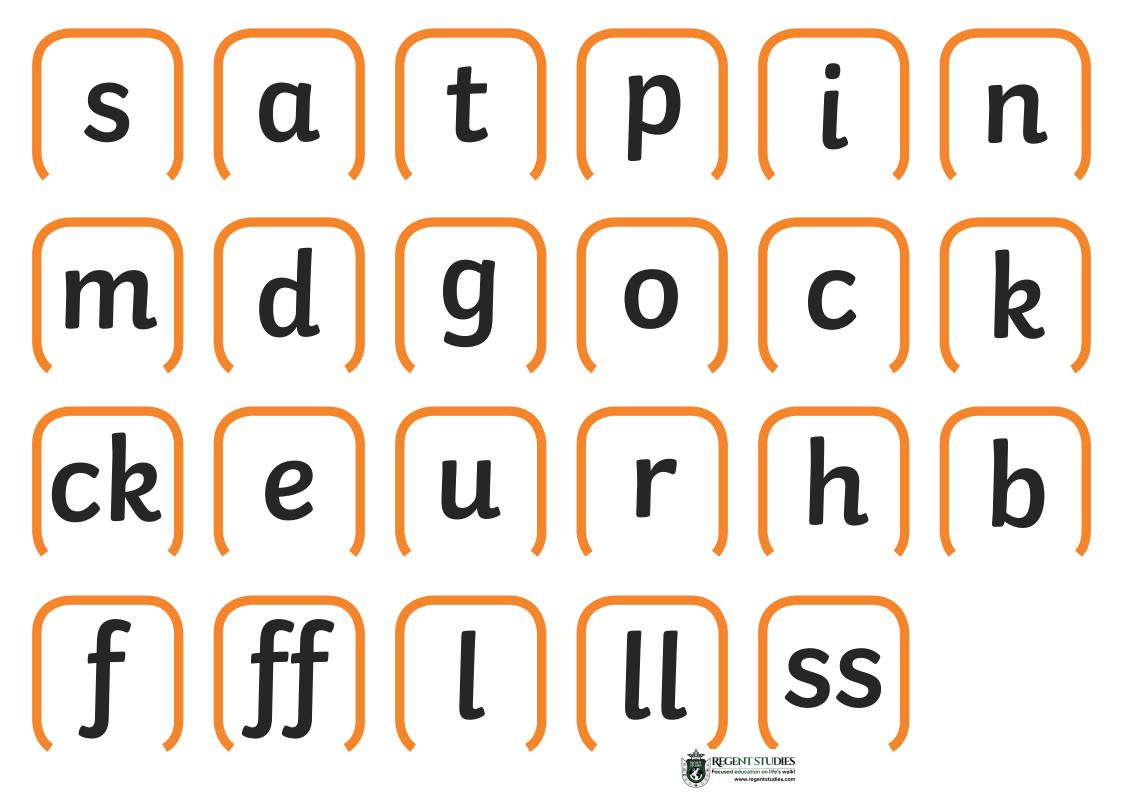


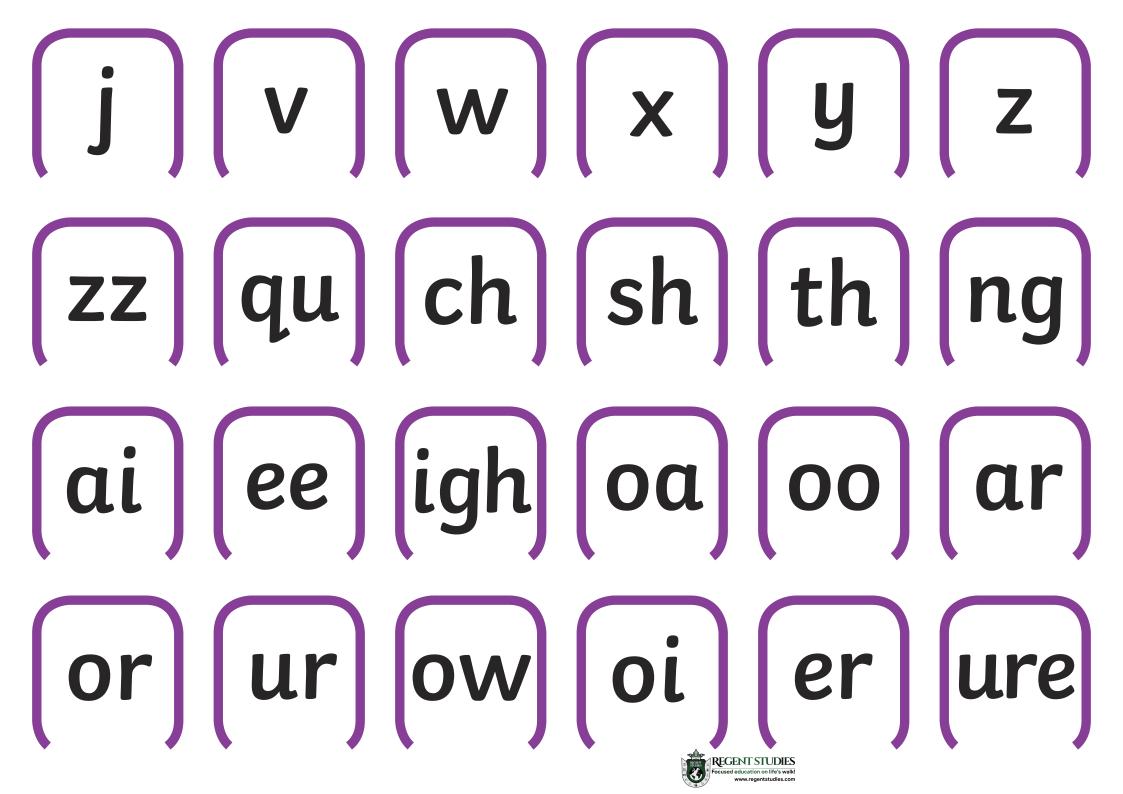


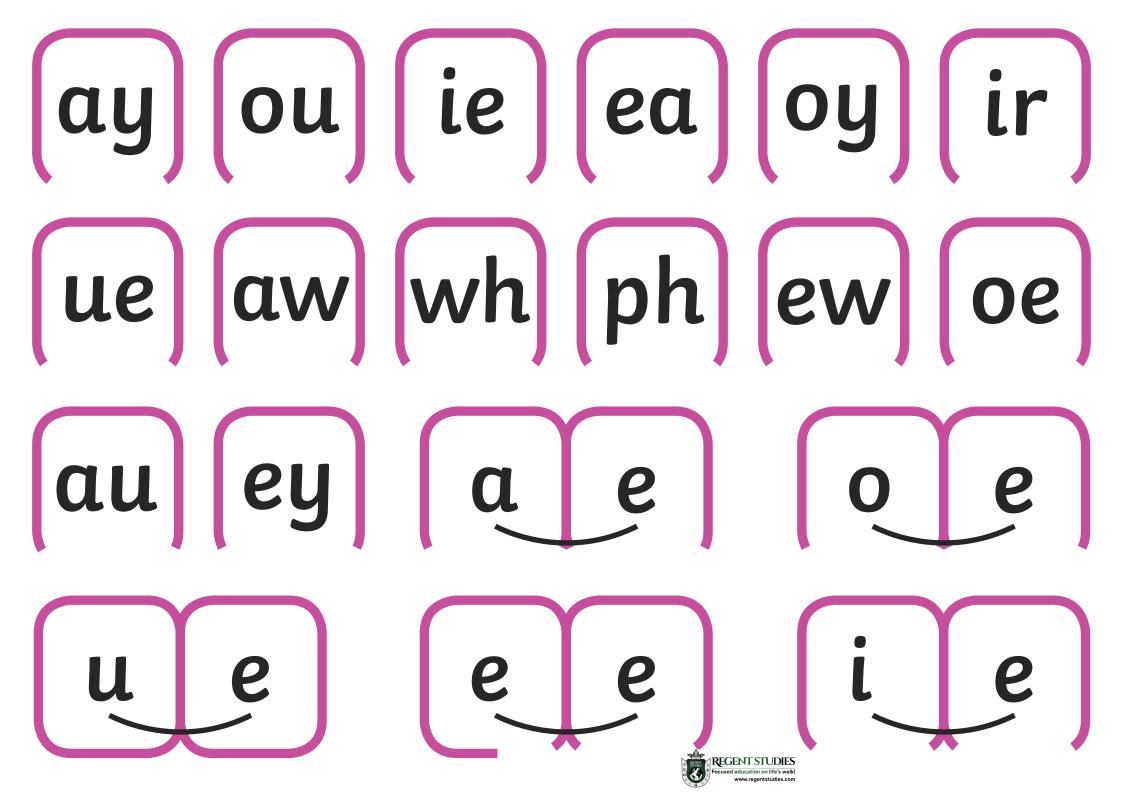


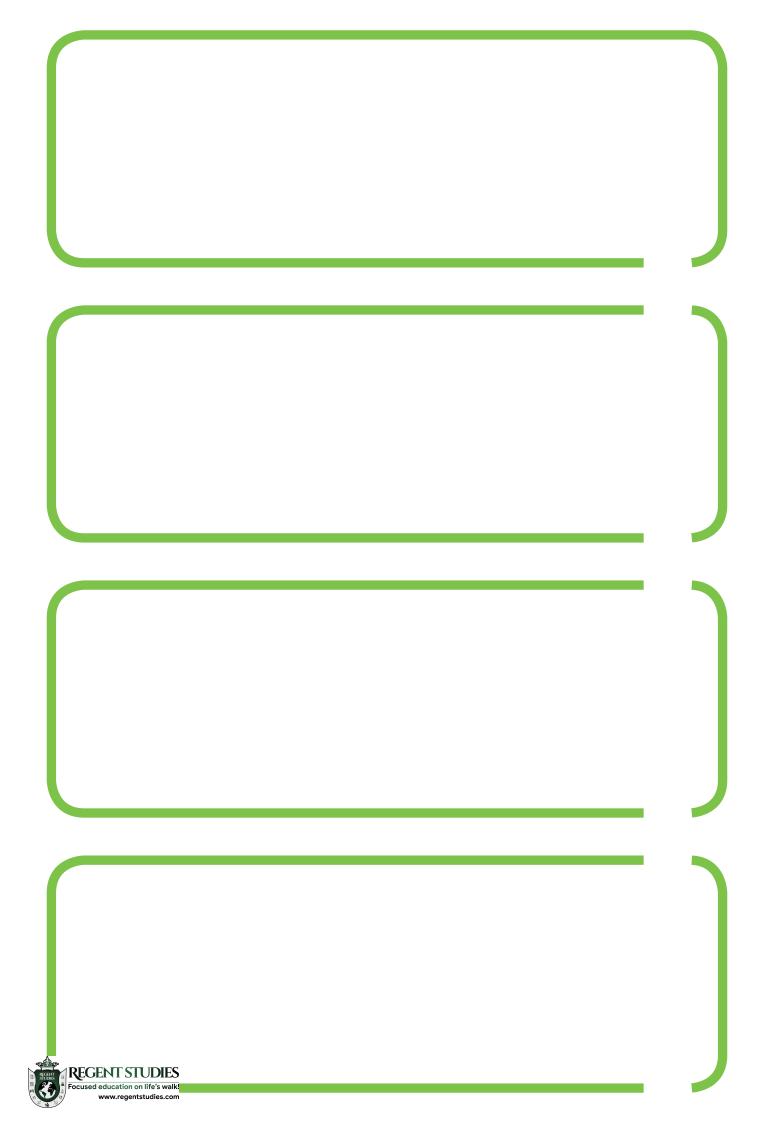


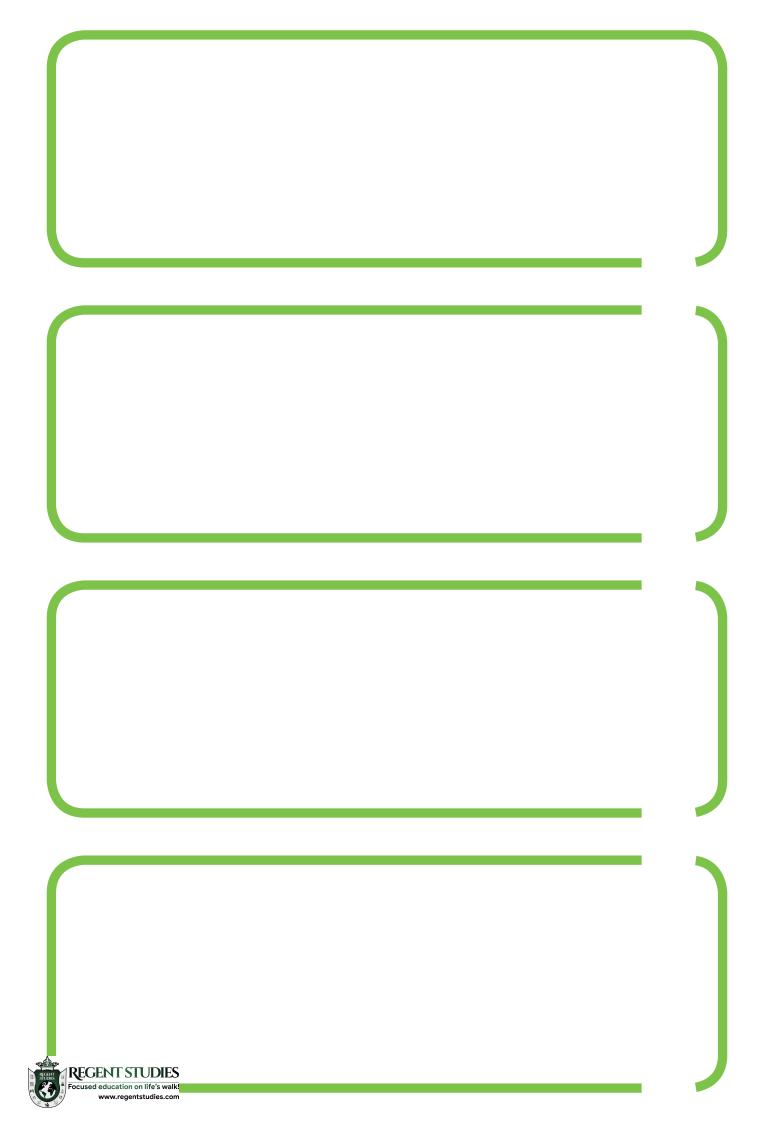
















Adult Teaching Suggestions

We hope you find these Pre-Key Stage Standard suggestions useful. Please be aware that the suggestions and resources mentioned are potential ways to check understanding relating to the relevant strands. Other resources may be needed in addition to those suggested.

Strand A

The pupil can say sounds for 40+ graphemes, including one grapheme for each of the 40+ phonemes.

Task

Activity Suggestion - Hide and Seek

Hide cards from the Phase 2-5 Phoneme Flash Card Pack around the learning environment (including outside if possible). Ask pupils to find them, bring them back to you and say the correct sound for that grapheme. Keep a record of the sounds that each pupil knows.

Activity Suggestion - Sound Bingo

Play the **Bingo Games** (as appropriate) with the pupils. Let them take turns to call out the sound cards and encourage them to match these to the corresponding letter (or photograph) on the boards. Keep a record of the sounds that each pupil knows.

Activity Suggestion - Name the Alien

Place the grapheme cards from the Name the Alien Pack face down. Ask the pupils to turn over one card and say that sound. Repeat this until all the cards have been turned over. Keep a record of the sounds that each pupil knows. Show the pupils one of the alien pictures and ask them to think of a simple name for that alien. Support them to spell the alien's name.

